

# Lockdown Learning UPDATE!

*Matauranga o te Ngakau - Education with a Heart*



**Pigeon Mountain School**  
Education with a Heart



## The NEW normal? For how long?

Moving from Level 4 into Level 3 means significant changes and a return to school for some- but how might this work?

Our country's return to Level 3 has been widely publicised and closely watched. Whilst it is a positive step, it has huge implications for schools, now that we are opening to support families of essential workers who are continuing to work through the lockdown. **We are very proud that we are able to do this.**

We have been planning for some time that we may be required to reopen on a mixed basis- catering for students who come onto the school site- whilst continuing to meet the needs of those students still learning from home. As well as this, we have to plan for the health and wellbeing of those returning to school- staff and students alike. This poses logistical challenges!

We are finalising our plans and procedures for what the school day may look like from Wednesday 29th April. We will be communicating this with the families of those students who will be attending.

**There will be a strong focus on continuing distancing between students and staff, and reducing the amount of mixing and crossing bubbles for everyone's safety and wellbeing.**

1

### **Maintaining Connections**

We want to keep our community connected and together

2

### **Maintaining Routines**

We want to keep up some day to day routines and patterns

3

### **Maintaining Learning**

We want our children to access teachers, learning and resources

## Eligible to return?

From the 29th April, children of essential workers will be able to return to school. Does this include you? What will it look like?

In order to return to school, you will need to fulfil some very specific criteria;

- You should be an essential worker and without school, you would not be able to go to work. If an adult in the household can work from home, they should, and they will provide supervision for the learners at home.
- You will need to communicate on a weekly basis when your child will be attending school. **This will be done through an online survey and will be kept on record.** Your child will not be able to attend without school being informed beforehand.
- Children who are unwell should NOT attend school. Children who show signs or symptoms of being unwell will be sent home.



**All other students should continue to engage with learning at home and should remain in their family bubble until New Zealand moves into Level 2.**

During the school day, learning will continue to be delivered through the online programmes and schedules developed by teachers for lockdown learning. This means both children in the classroom and those at home carry on learning in the same way.

**“Online programmes and schedules will carry on in the same way for the children learning from home.”**

### HELPING TO DO YOUR PART DURING PHASE 3

#### If your child is attending school;

- To help support social distancing measures, children should bring their own device to school if they have one- this will be for their own exclusive use.
- Also, where possible children can bring their own stationery (pens, scissors, rulers etc) for their own exclusive use.
- If parents visit school for any reason, they MUST report into reception first. Our reception will be locked and we will be able to allow one person at a time into this space.
- Understand that we will be putting children from the same family with each other to reduce the number of other bubbles they are exposed to. This means that your child may not have their usual teacher.
- Be considerate that your child may not be with their regular teacher if we need to keep class-sizes under the current maximum of 10 students, or if some teachers are not able to attend work.
- Some other school services will NOT be operating during this time- BizzyBodz and the school canteen, operated by Dee Jays will not open so alternative arrangements will be needed.