# Lockdown Learning

Matauranga ō te Ngakau - Education with a Heart



Pigeon Mountain School Education with a Heart



## Getting the best out of the lockdown

The 'new' normal has changed our daily routines, and we are likely to need to operate differently for some time yet

When it was announced that the country was moving to a full-lockdown situation in March, we were all shocked at how rapidly the situation around COVID-19 had changed. However, at Pigeon Mountain Primary School we had been preparing for some time for the eventuality that school would be closing its physical doors. We launched our online platforms in the week prior to the relocated Easter break, and began delivering learning through sites, web apps, and online face-to-face meetings. We have 3 main goals;



# MAINTAINING CONNECTIONS

We want to keep our community connected and together



#### MAINTAINING ROUTINES

We want to help keep up some day to day routines and patterns



#### MAINTAINING LEARNING

We want our children to access teachers, learning and resources



#### Continue to keep fit and active! Like at school, maintain daily fitness and get some fresh air!



**Don't ignore creative tasks!**Don't forget activities
like baking and
cooking can exercise
creative brains!



#### Learning together is fun!

This is a great time to get alongside your child and share their learning activities

### A New Daily Routine For Us All

From our return to school on 15th April, until further notice, learning will look quite different for us all

Our transition to online learning got underway following the announcement that we would be moving into a Level 4 Lockdown.

We were fortunate to have a number of days to establish systems based on our school's current capability and use of the Google platform.

Teams have each built a Google Site where learning is based- this acts like a hub for each of the classes within the team and should be the first place to visit before heading off into the class spaces, where specific learning and instructions are based.

We already use a number of paid sites and apps at different year levels which are being integrated into the learning routine- things like Reading Eggs, Mathletics, Basic Facts are fun ways to maintain and grow core skills and enjoy focused practice. Parents can control when these sessions take place, and the interfaces on these apps give mums and dads some great information about learning and progress.



"Team Google Sites act like a hub and should be the first places to visit."

There will be some face-to-face elements to the learning too. A number of classrooms have established Google Meets or Zoom meetings as ways to touch-base with students and maintain a connection with classmates. These sessions may also be modified into teaching times with smaller groups, and there is a great deal of learning taking place for our teachers in the application of digital technologies in innovative ways! As we continue with this learning journey, it is likely that our teachers will continue to learn from one-another, adding new skills and approaches to their teaching!

#### EXPECTATIONS AND GUIDELINES FOR ONLINE LEARNING

There is no way that the structures we had in place before the lockdown can exist at the current time. Our routines will not be 9am to 3pm as they were, but teachers will be sharing modified timetables with some fixed items to help give families structure.

Nor will we be taking a roll-call of students! We are asking that parents support school in achieving our 3 goals by helping their children engage in some of the learning, in some of the connections, and in some of the routines. We appreciate that every family circumstance is different, and we are grateful for anything you do!

