



PB4L School Values

Respect - Resilience - Responsibility - Excellence
Whakaute - Manawaroa - Takohanga - Kairangatira

As a school, we aim to be;

Providing a personalised journey through PMPS which maximises everyone's potential

If we are successful;

Deliberate acts of teaching measurably improves the achievement of learners

To achieve success, we will;

Initiative 1
Use coaching to strengthen teacher adaptive expertise
Collaborative inquiry into practice impacts measurably on student engagement and outcomes

Initiative 2
Establish best inclusive pedagogies which accelerate learner achievement
Student engagement and outcomes improve as a result of teacher inquiry into practice

As a school, we aim to be;

Providing inclusive, contemporary learning opportunities

If we are successful;

Our curriculum offers all students a range of contemporary curricular and extra curricular opportunities

To achieve success, we will;

Initiative 1
Develop a local curriculum that reflects our PMPS community, our unique location and our ākonga
Learning reflects our PMPS community, our unique location, and our ākonga

Initiative 2
Grow the number and range of extra curricular opportunities on offer
Diverse extra curricular opportunities adapt to the changing interests of our students

Initiative 3
Initiate links that provide opportunities for local, national and international learning
Opportunities improve outcomes for our learners

Initiative 4
Integrate Te reo and Tikanga Māori meaningfully in our kura
Our school enacts the principles of Te Tiriti and reflects Aotearoa's bicultural heritage

As a school, we aim to be;

Enhancing the wellbeing of all in our community

If we are successful;

PMPS is impacting positively on the wellbeing of everyone in our school community

To achieve success, we will;

Initiative 1
Use the MITEY framework to teach and monitor holistic wellbeing for all
Ākonga can confidently apply strategies for maintaining their wellbeing

Initiative 2
Utilise the diverse perspectives of ākonga, kaiako, and whānau
Inclusive practices reflect the diverse perspectives of our school community

Initiative 3
Build upon our knowledge of PB4L practices to provide positive behavioural support for all learners
A consistent understanding and approach for positive behaviour improves student outcomes